

Ahrin Warress

Alison Watkins AM

Chancellor, University of Tasmania

Say Yes to the Uni city move – let's make Hobart an even better place to live, learn and work.

The world has changed significantly in the past 35 years since I studied at the University of Tasmania. In the last three decades, government funding for university students has fallen by over two thirds.

The way university students learn has also changed.

They are older – our average student is 32 – and 80% of them are balancing work and study. To be successful, students today need accessible and flexible education they can fit into busy lives.

Technology means students now can get lecture content online when and where it suits them – and most do – so we focus on providing in person learning through small group pracs and tutorials.

The Hobart city move means we can provide our students and staff with the modern, purpose-built facilities they deserve that are more energy efficient and suitable for people of all abilities.

Today, 4 out of 10 of the University's Hobart-based students are already studying in our city buildings.

Consolidating into the city means all our students and staff will have a modern, accessible university, bringing the University together in a total area comprising just 4% of the CBD.

And it will **make higher education more accessible** to more young Tasmanians.

Importantly, the move will also add vibrancy to our city.

Local small businesses will benefit, with our staff alone forecast to spend \$15 million a year.

There'll be on average **425 fewer cars on the roads every day**² because we know our students and staff based in the city drive less. Plus, we'll be adding more city car parking spaces.

As your University Chancellor, I commit to a University city move that helps every student and staff member be their best and makes our wonderful city of Hobart even stronger.

So that's why I'm asking you to...

Say yes

to the Uni city move.

Learn more at utas.edu.au/southern-transformation

UNIVERSITY of TASMANIA