UTAS

I graduated with a BA at the end of 2020.

I was a mature-age (old) student (age seems to be a taboo).

My experience was mixed. Some face to face classes were just standard lectures (in the ear out the hand, bypass the brain), others engaged student with the content and each other. The online classes were also a mix – some just recordings of lectures, other providing readings and exercises to engage with them scaffolded by the online content.

Some lecturers cared about students and the subject, others cared more about one, a couple (from what I could tell) about neither.

It was a bit weird at times having tutors in their 20's – still in the grips of being in love with their subject and/or a theory within it.

Exporting the classroom to people's home didn't lead to difficulties for me (no kids). For others trying to get time and space it would be a deal more difficult; whether young people in share houses or older people caring responsibilities. I haven't seen this talked about in the discussion of face to face vs online.

At no stage during the duration of my degree was I consulted about the move to the city. Neither was any other student I know of.

On Campus provides benefits that online simply can't. The beauty of the Sandy Bay campus will not be duplicated by the city location (to put it as kindly as possible). The move to the city will mean losses and no gains.

Evan Hadkins BA 2017-2020