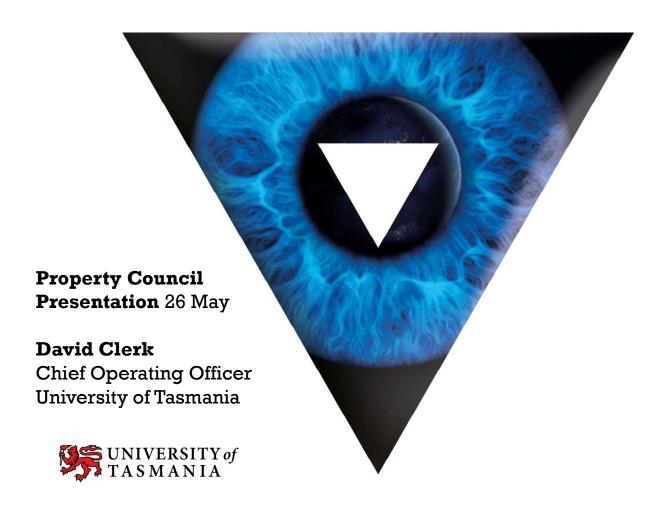
#### **University Infrastructure**





## CONTEXT

#### The University of Tasmania





37,630

Total student load

5,891

Employees (inclusive of casuals)
Largest employer in state outside
government

\$600M

Turnover

**6**%

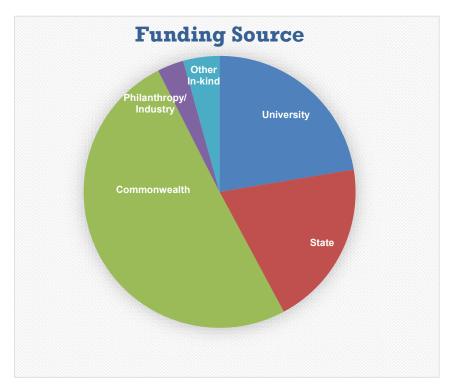
Average student growth over the past 5 years

Currently the largest property developer in the State.

#### Largest property developer in the State



\$M	Total Cost
Medical Sciences 1	58.0
Medical Sciences 2	90.0
IMAS	45.0
Domain	8.8
Bisdee Tiers	3.0
Centenary Building	8.3
Experimental Aquaculture Facility	7.1
<b>Total Completed</b>	220.2
<b>Current Projects</b>	
NRAS Apartments	127.0
ACIPA	90.0
TOTAL	434.2

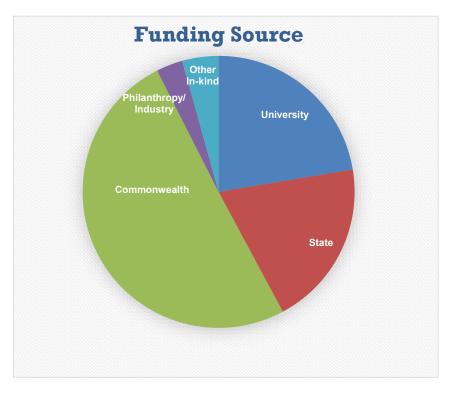


In the last 8 years the majority of new build projects have been within the Hobart CBD.

#### Largest property developer in the State



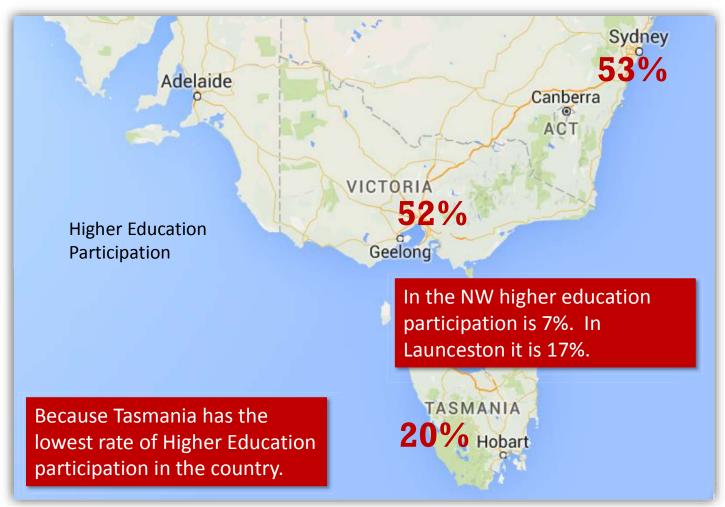
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Bisdee Tiers	3.0
Centenary Building	8.3
Experimental Aquaculture Facility	7.1
Total Completed	220.2
<b>Current Projects</b>	
NRAS Apartments	127.0
ACIPA	90.0
TOTAL	437.2
Inveresk campus	260
West Park campus	40.0
TOTAL	737.2



During the period 2009 – 2018 the University will spend over \$0.75B on infrastructure.

#### Why are we reinventing UTAS?

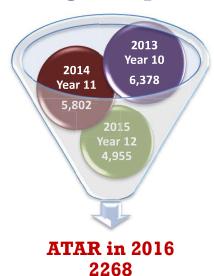




#### Loss of human capital



#### **College completions**



40%

Of year 12s attain TCE and 32% achieve an ATAR

14%

Of males in rural NW Tasmania attain TCE

~ 50%

Lack basic maths

NT is the only state/territory below Tasmania

14%

Tasmanians with Bachelor Degree or higher – (Australian average 19%)

23%

Of eligible 18-24 year old Tasmanians are currently studying at the University

34%

Were eligible but did not go to University

Tasmania underperforms on almost every education metric. Outside major cities, the numbers are much worse.



## STRATEGY

## Why infrastructure has a role to play in increasing higher education participation?



- 1 Our unique student profile Need to make access to campuses as easy as possible
- 2 Student experience
  Need to make campuses
  attractive to both local and
  international market
- 3 Fit for purpose infrastructure
  Opportunity to create
  contemporary spaces that
  complement how we research/
  teach and how students learn
- 4 Economic impact
  Integrating campuses with city
  centres has a positive economic
  impact on the State



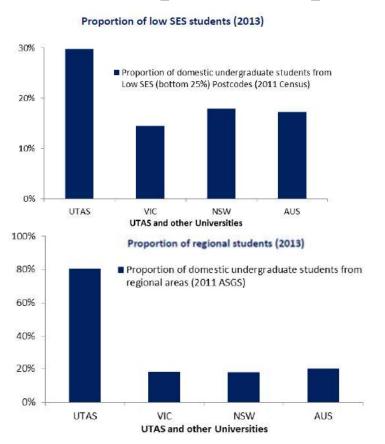


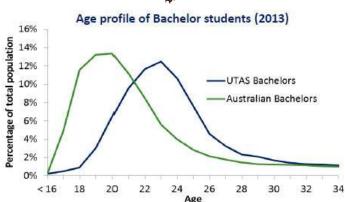


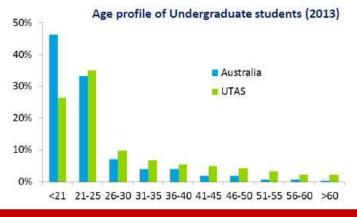
The best universities in the world are embedded in cities; enhancing vibrancy, critical mass and cultural mix of people, enabling access through public transport and providing additional sources of revenue for city traders.

#### 1 Our unique student profile









Tasmania has more students from disadvantaged and regional backgrounds. Our students are coming to study later in life, and therefore have more competing priorities: family, employment and community.

### 2 Student Experience – Preference is for inner city living



- Desire to be closer to work commitments and study placements
- Desire to be near professional bodies aligned to study – hospitals, accounting or engineering firms, law courts, schools etc
- Desire to have better access to public transport
- Desire to be close to retail, conveniences, sporting and entertainment facilities
- Desire to have greater opportunities for volunteering and participation in community activities



Experience within the sector, in Australia and globally, tells us our students want to be in the city.

#### 2 Student Experience – Living in the CBD: the National Rental Affordability Scheme (NRAS)









#### \$127M

**Build Cost** 

770

Total student apartments

#### **\$93IM**

Aggregate funding provided by Commonwealth and State Governments



Overall Condition Rating (OCR)

## 3 Fit for Purpose Infrastructure – Backlog Maintenance





\$81.5M

Backlog maintenance for Sandy Bay campus

Newnham campus

#### **\$70M**

Backlog maintenance for Newnham campus

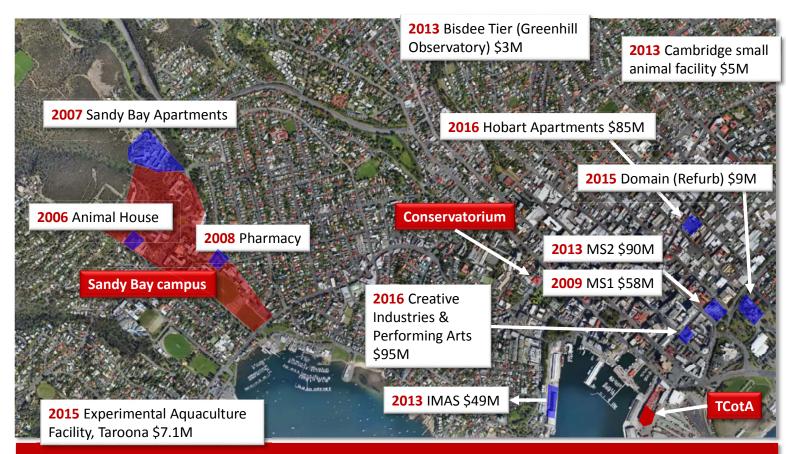
Sandy Bay and Newnham campuses require massive capital spend to make them fit for purpose.



## SOUTHERN INFRASTRUCTURE

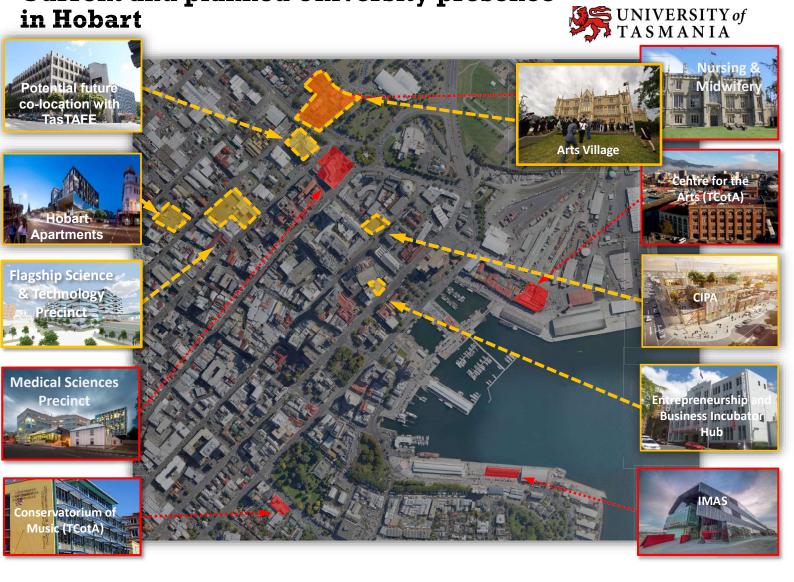
## The evolution of the University over the past 10 years





From a Sandy Bay-centric hub 10 years ago, the University has gradually reduced that footprint and made a series of considered moves towards the CBD.

**Current and planned University presence** in Hobart



#### **Exciting new Southern developments**





#### Future plans for the South – STEM





#### Future plans for the South – the Arts

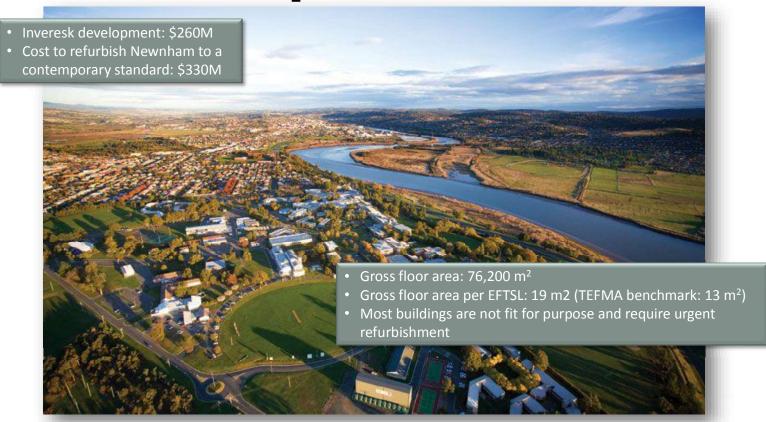






## NORTHERN INFRASTRUCTURE

## Our existing presence in Launceston – TASMANIA the Newnham campus



Investment required to make Newnham fit for purpose is more than that required for purpose-built, state of the art facilities.

### Our existing presence in Launceston – Inveresk (CBD)







- 1,200 international students in Launceston
- 680 at AMC
- +100 English Language
   Centre



#### Students in 2015

- Architecture and Fine Furniture: 570
- TCotA: 320
- Launceston General Hospital (LGH): 88

The University already has an important presence in the city.

An inner city location attracts international students.

## University vision for Launceston CBD – Relocate staff and students from Newnham to Inveresk



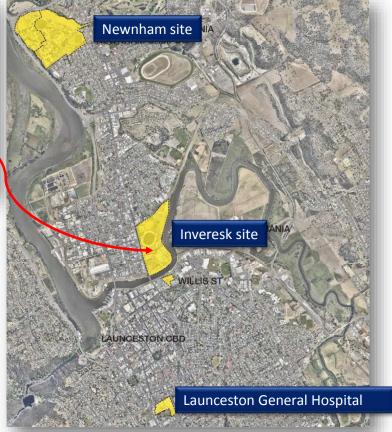


#### 4,430

Students to relocate from Science, Business, Arts, Law, Education and Health

#### **\$260M**

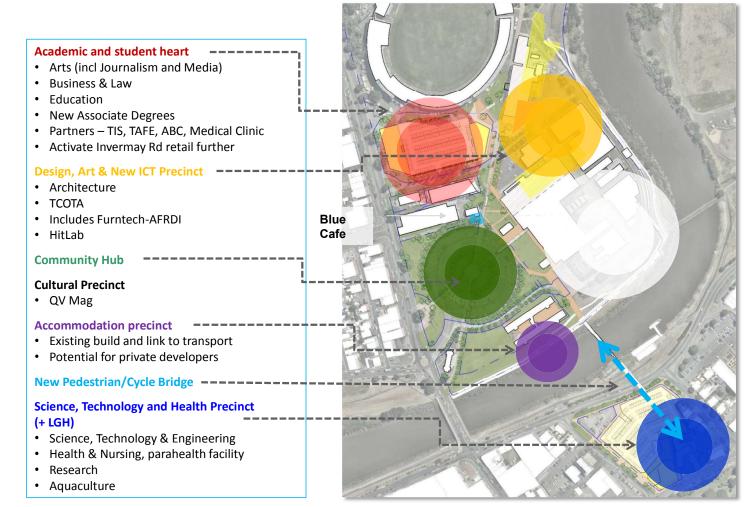
Cost to relocate campus



The University to relocate from a 23.5 hectare site at Newnham to Inveresk.

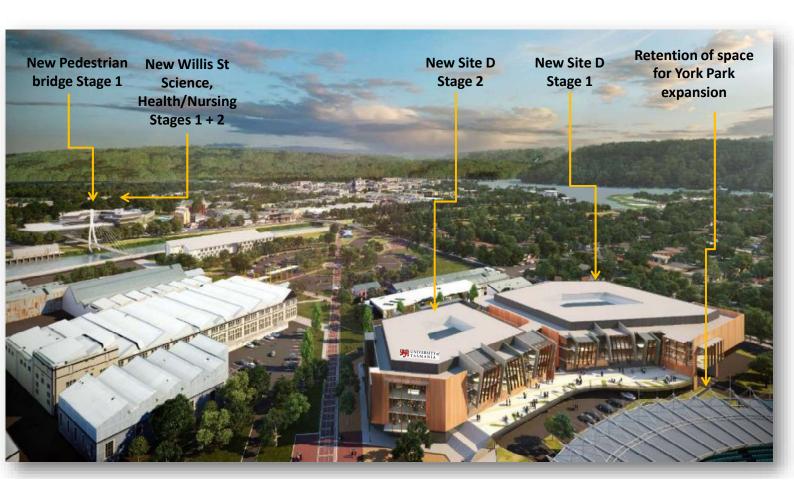
## Vision for Launceston CBD – series of academic and functional precincts





#### Vision for Launceston CBD – new builds will complement existing presence and infrastructure







## Vision for Launceston CBD – Inveresk: Flagship Teaching and Academic Building

#### **New Associate Degrees**

International student preparation, teaching space, Library/student hub

#### Bachelor Degrees

Business, Arts, Education, Law

26,000m<sup>2</sup>

GFA

240

Car spaces, retail space













# NORTH-WESTERN INFRASTRUCTURE

## Burnie Existing Infrastructure – Mooreville Road and Rural Clinical School





Our existing presence in Burnie is located in the suburbs away from the heart of the city and the waterfront precinct.

#### Vision for Burnie – West Park





The move to West Park adds an educational precinct that links the CBD and a major sporting facility, placing the University in a prominent waterfront position.