

College of Arts Law & Education

Attendees 57

Could we use the Treasury building?

- They have had a look at it, the problem is there is very little that can be done to modify it.
- They also want to ensure all buildings are within an easy walk of each other

Timelines to be translated from lower end of condition and functionality. Wanted to see a timeline of when staff in **all** buildings might move, should focus on moving staff in worst building first.

- STEM has a longer planning horizon than CALE buildings
- Sequencing is determined by moving blocks that don't dissipate students

What does the city think of a potential move?

- Councils are excited about
- Mayors think it will improve access to university for students
- There is still a challenge with Hobart city – mainly to do with students and international students, they are seen as good for the university and not for the city, we need to work with the city on the broader benefits of this. That they use resources that could be used elsewhere rather than a benefit for the community as a whole

Office space

- Planning will be done building by building, 100% open plan not a good idea. Still want to encourage collaboration and consider staff profile so we don't end up with a large number of empty offices.
- This is being tested in the north at the moment.

Education was meant to move to Old IMAS but now will be expedited to the Domain (There has been a number of commitments and discussions about moving staff which have led nowhere)

- We are moving people around inadequate spaces and we need transparent plans that are communicated openly

Challenged on priorities, sounds like this is just about real estate

- Quality of experience for students and staff, sustainability, impact
- Not about asset value management since that would be an obvious choice
- We can shape the future in accordance with our own values

Transport system challenges/vulnerabilities

- Transport model has considered this
- The university will have to be part of the transport conversation

There is so much detail that hasn't been worked through, how will all this be considered?

- We are a long way until we get to the domain.
- Agree, there are many considerations and processes that need to be implemented.

How will the move improve our academic standing?

Can we get a guarantee that the current buildings won't be let to deteriorate to further the argument for the city.

- Will still be looking after the buildings where people currently are
- Will build new buildings that are attractive to students and staff whatever the decision.

Car parking- at the moment can get a spot in SB but it is much harder in the city – particularly a problem for people with disabilities.

- Parking below the domain (multi deck) and forestry has parking.
- Need to ensure all the walking areas are connected.
- Agrees this needs to be addressed.

STEAM is a model being used o/s how is this part of this thinking?

- The capacity to do more in this area goes up with the city precinct.

Online students that are local post codes. Build it and they will come.

- We are working on the market research to find the answer

Conceive broadly of teaching spaces

This is the beginning of a process, can visit each day, content available online

COBE Session 20/02/2019

Attendees: 47

Parking

Challenging for people from further out areas to get public transport and city parking is more expensive than Sandy Bay.

- The university is aware of this and it needs to be considered
- Need to make it work for staff
- Uni has to be an advocate for change in public transport improvements
-

What is the plan for another building on the Domain

- Conservation management plan (public document) that sets out parameters to preserve values of the site

Conflict between present state of Domain building and modernisation

- European universities have managed this issue

Online learning and impact on this

- Place can still win if you do it well. Acquire experience and not just knowledge.
- Not trying to be 100% online

Childcare

- Will be part of the master plan, easier since bigger population to serve
- Available out of University term time as the population they are serving is larger

Library in a city centric model

- Sub-libraries
- Common areas in the STEM core
- 24/7 facility
- A central library in the STEM site and specialist libraries across the city
- Agrees that we should have a uni library in addition to the state library

Questioning net cost

- Some of this land has already been purchased. Ex Domain is land we already own and the cost of the city-centric model quoted is the net cost once value has been realised from Sandy Bay.

Transport between buildings in CBD

- That is the aim to have ease of movement for staff and students

Land in Sandy Bay

- Residential, lease, sale, schools – realise value and keep strategically
- Keep specialist facilities that make sense to keep here (ex Taroona and Cambridge)

The Sandy Bay campus will still change as it becomes denser.

There will be a lot of students living in the city with the new accommodation building, but transport to the city will still need to be considered.

What research is there about how students engage and interact, will this happen in the city centric model

- Experience of university cities is if they are designed well people move freely within them
- Footprint of city centric model is similar to the current Sandy bay campus
- This needs to be considered in the design process

What is students experience of Sandy Bay

- The campus needs to be improved to meet their expectations

We can learn from uni buildings in the CBD and in the north and the north west

College of Health & Medicine City

Attendees 75

Some specialist facilities, ovals, accommodation will/could be kept, if it makes sense. Lease to schools, residential.

Timeline for decision?

- This half of year for decision
- Flood expediated the need as buildings are vulnerable
- At least 10 years, depends on financing

What the wider community thinks, reputation?

- People think uni has grown for own self-interest and that's why we have so many international students – code in the media.
- Glebe residents have been engaged, they are happy that uni could be there because they would care for their neighbourhood
- It's a long journey and the community will be involved and are being engaged

Utilisation

- This building is good at being utilised
- Feedback from users of MSP and IMAS – learning about process in North/North West

How will a city campus cope with growth?

- Important part of master planning
- Need to decide in strategic planning how big do we need to be
- This is not indefinite growth
- We have flexibility we the land we have already acquired

What do students say?

- They don't evaluate are spaces highly

- They are also being engaged to provide feedback

Central Admin in the city

- In the STEM precinct near the new accommodation

Staff integration/accommodation in the city

- Speculation, create staff housing at SB
- Needs to be considered

McQuarry point?

- Not in any recent deliberations

Where will the library be

- In the STEM precinct with sub libraries in other areas of the campus

STEM building

- In the city deal, but no money attached

Teaching spaces near the specialist facilities

- Part of masterplanning process
- Block teaching or hour long teaching, will drive the use of facilities

Will cost of land go up

- If we announce we are going to move into the city that could have an effect on prices

College of Health & Medicine Session - 15/2

Attendees: 11

Do we have comparative data on how other campuses rate - buildings

Cycling in the city is problematic/some people aren't comfortable riding there

- This is a conversation with city council to change this
- We have a unique position as the only University
- Council is keen to work with UTAS to improve transport

How to get between classes

- Timetabling can be managed
- 15 min walk is normal for universities
- It's better than taking a bus between SB and CBD
- Have to think long term at what the disciplines will be, may be more interdisciplinary
 - There will be challenges where people have cross discipline classes
 - People will be close together within their own discipline.
- Modes of teaching are changing too

What type of campus culture will there be, how will this work?

- Currently a commuter campus
- Heart in the city to be student services
- Permeability between public and university
- There will be a couple of thousand students living in the city - help create a critical mass of people

City centric does not actually have one main campus or focus (it is clear to say "I work at Sandy Bay")

- Address is the Domain
- University precinct from Domain, to STEM or TSBE (uni spine)
- What is our identity? Students
- Creating visible precincts

Some of the new buildings in the city don't create a good student experience because the people in them are not doing things the buildings were designed for.

What is the student experience in CBD and SB - need to ensure we learn from their experience?

Being close to hospital means clinical experience is across the road

MS wasn't set up with growth and flexibility in mind

Student and staff recruitment in city centric?

- Will allow us to leverage Hobart as location
- People can be fascinated by city, waterfront, historical buildings
- Contemporary facilities for staff

Some staff like being in the city some don't, how does zoology/ field work fit

- Keep SB
- Zoo site
- Teaching/research methods
- Can still do specialist things in Sandy Bay or other appropriate areas.

Shared office space

- Details to be worked out
- We're looking at this in the north
- Acoustic privacy is important
- But need to look at utilisation

Cross pollination of ideas - where will the center of the university be?

- Common street, urban style
- Example STEM building

College of Science and Engineering

Attendees 114

Getting around city-centric for various abilities?

- Pedestrianised precincts which other universities have done
- Bus loop that takes into account Domain
- Same challenge with distributed model
- There is no option that gives us everything we want, need to optimise

Inveresk impacted student heart at Newnham – aren't we still distributed in the CBD? Commuter school? (Will we still have a sense of campus and community with a city centric option which will still be distributed across the city?)

- Everything has to be 5-10 min walk
- Want to make everything more permeable
- Internal streets between university buildings
- We have to consolidate the footprint of the university for efficiency purposes.
 - We can't afford the scale that we have
 - The North/North West is a good small-scale test

Concern about parking availability in the city.

- Masterplan will address this
- Forestry building has some car parking already
- Build a multi story below the domain (smith street)?
- Need to work out what the demand will be (this will be over an extended period of time)
- Working with city council to improve cycling options and with Metro to improve public transport.

There is a resentment from broader community about the uni moving into city

- Code for not wanting international students, need to convince people that this is not just good for the uni, it is good for the broader community
- We also need to talk to people about the broader benefits of moving to the CBD ie vibrancy of the city

Safety?? - will be part of the more detailed master plan

STEM funding, will that make the decision to go into the city

- We are having the conversation before that happens and make that decision first internally

Public transport from Huonville (all outlying areas) is not realistic

- Improve the model, like smaller buses that are faster
- There will need to be student parking.
- There will be people living in the city and there will be improved public transport options.

Open plan

- Need to discuss what the right mix between open plan and offices, projects in the north will help us decide what the correct mix is.
- VC is not an advocate for all open plan

Zoo site

- It's a sketch to test the idea
- We have some bits of land that will help to not pay the premium

Divisional

Attendees 233

Professional staff location in city?

- Master plan yet to be worked. Some professional staff will be with Colleges.
- 15 year journey

STEM on rugby field?

Heritage buildings at Domain

- Would respect the planning rules
- Extra parking is possible
- Respect rose garden
- Strong advocates for preservation of Domain

Decision has already been made

- There's a current point view
- Council members want perspectives of the broader community
- Our current campus is a distributed model
- In other places of the world, the university is spread around the cities

How does this benefit our students who are online

- Make it an appealing campus for students to come
- It doesn't make a huge difference to the student who will be online regardless

Other universities in Australia and world with city model

- RMIT and UTS is an example. What happens in the environment is also just as important
- Work closely with communities to increase functionality (cycle, pedestrian traffic, services for all) for everyone. Enhance life of communities. Spaces that are sharable with the community
- NYU, Cambridge

Campus above Churchill

- We have to bring campus together to be more efficient
- Very little utilisation of buildings currently
- Government schools, mixed housing developments, long term lease - it does not necessary mean we sell of all the land.

Timelines

- Council makes decision this year, then master planning (consultative and in conjunction with city), then build in phases. There will be at least a 12 month planning process and development will happen as we can afford it (if we can not afford this project we are not a sustainable university).
- We currently can't afford to do this, so first we need to get to that point

Have to make the campus a compelling place for students to come and a positive learning experience.

VC thinks having people on campus is important.

We are already split up, staying here would not mean a consolidated campus

Need to consolidate for efficiency

Global Division – 1 March

Attendees 86

Where will the English language center – part of masterplanning stage, will be a purpose built facility.

Green heart of the campus will be important in either model.

Jason and his team, specialist consultants, bicycle Tasmania and a range of other groups to gather the information for the posters.

Do we have data on access, there is broadly, but not specifically for Tasmania

Student experience

- Comparing things we don't have, a really good SB and a full city campus
- Up to qualitative information from experiences

Both models will take 10-15 years.

Will not build more in the city if we stay distributed model

Non-university community to benefit

- Public spaces for free of charge use

Nuance in keeping something at SB

- Accommodation will remain
- Ex 50 year lease for school at current building space
- There might be a new school above churchill ave
- There could be mixed housing bellow churchill ave
- There would be some green space

Right-size and growth

- Masterplanning phase
- Keeping a land bank

Is there an engagement strategy with the broader community

- We have started engaging with many community groups and leaders

- This will be stepped up in the master planning stage with more consultation with the broader community.
- People are not concerned with buildings, but rather the demographic change
- This will be a change like Hobart has not seen before and this makes people a bit nervous

Skepticism about the traffic modelling

- Please feel free to pull the data apart, if there is something wrong, we need to know now
- We have modelled a range of different scenarios from very little change to major change
- We have used the data that Hobart City Council uses

How will you accommodate things such as O-Week where people gather together

- This could be something that happens in Melville Street (with wider footpath) and embrace the wider community to almost be a Hobart community day.

Access for students

- A frequent transport link important

TUU - 6/3

Attendees: 13

Affordability of the student accommodation in the city. Need to be conscious in setting accommodation prices that that student wages are static.

Currently we have some university accommodation availability.

Part of the change in traffic will be a change in behavior

This has shown to happen with staff and students who have already moved into the city

We will be maintaining open green space if we move to the city, it is clear that people want this

Will fragmenting the buildings negatively affect campus culture.

It will have the opposite effect as more staff and students will be together, people will run into each other as they cross the city campus. It's also how you timetable, this can facilitate people mixing.

Food and beverage with a city campus

The intent would be to rely on private operators, but the university could step in and provide affordable options should the market not meet the university's requirements.

Can provide better student services if the campus is consolidated, the services will be able to be better provided if the majority of staff and students are in one place.

Public feedback is mixed, some people assume they will lose something that they can't define. He has consulted with Glebe residence who and they are supported. There is a

general negative perception against international students. This is an ongoing student conversation with the city.

Designing a city campus, it's not just putting a building on the street, which is what has been done to date. A precinct should be different it should be a calm space. Campus not all over the city. It will be focused around Melville Street, which will allow for this central space/defined precinct.

With the small numbers we have we want to give people the sense they are part of a cohort, but also allow people to feel like they are part of a broader community as well.

Melville street – unlikely to be closed off, but it could be turned into a single lane street.

The university needs to be strong advocates to encourage cycling to encourage behavior change. End of cycling facilities will be built into new buildings.

Bike theft, this has been a problem in other cities such as Melbourne: crime is very different in regional cities to large cities like Melbourne.

The city will be safer with the university there, with more people there for more of the day.

University College Session - 15/2

17 Attendees

How to recreate the green spaces in the city?

- Green spaces within courtyards, ex rooftops and in accommodation internal streets
- Creating urban green space this has been a strong message that this needs to be considered.

How do we bring the public into our buildings in the city?

- Security and access need to be considered, navigating within buildings is important

Share-ship of space instead of ownership, adding value to spaces for all

- Part of the master planning process with the city

Strong resistance to permeability, especially in science

- Permeability is the future and non-negotiable
- People need to see/experience for themselves to adopt it

Teaching spaces at the forefront?

Getting input from people who work in the centre to learn what works/doesn't work. Ex Domain is quite and no campus life. Consulting during planning process.

- Domain won't work until it is a proper campus, it is just a building right now
- The university could be a catalyst to promote more use/love of the Domain.
- Need critical mass to create vibrancy
- If we go through a long period of transition it gives a chance to learn and improve the experience. We are currently incorporating the experiences from the other recent builds.

It is important to consult with wider community regarding moving to centre. Particularly with our history of buildings in the city – which hasn't always been good.

- This is just the start, and we will continue that in the future

Would smaller spaces mean less contact time with students?

- That depends on how we create our programs
- We need to increase our contact time with students
- Rebuild learning spaces the way that we want

Notes from self-guided tours

Self-guided attendee 1:

- Works in glass facilities. Glass facilities need to change no matter what
- We are stuck in the dark ages compared to other universities/institutions, and there is no focus on sustainability
- Roof top is not realistic for glass house, needs to be ground floor
- It doesn't where it is, but the facilities must change
- Pushing water up hill in terms of making changes
- People are siloed and fighting over resources
- Currently not taking advantage of economies of scale. Maybe in the future by being close to each other

Self-guided attendee 2:

- Of concern are the glass facilities, storage for zoology etc
- Vibrations in the city means that million dollar instruments are affected and not taking accurate readings. This is currently happening at IMAS where they are affected by the waves.
- Feels that it's massive choice that will set Tasmania for the future
- Currently being distributed is an issue for students who are at IMAS, Menzies, and Chemistry - timetabling means they may have to drop some courses due to the commute.
- Nearing retirement but cares about the experience her grandchildren will have

Self-guided attendee 3:

- What happens to the buildings directly below Churchill Avenue?
- The maps for SB are bland and are not showing it as appealing choice. The student accommodation at SB is not visible on that map so it looks like the students are not there. Where is the library (the heart of the university), the admin building, and student services. What will happen to the Theatre Royal Hotel, it's not on the maps
- Taking away the rugby field is such a bad outcome, that it presents the SB option as not a viable option. Why is the SB option configured in such a way?
- Where is the evidence to support that proximity increases collaboration?
- There is just too much evidence supporting CBD and not much for SB, so obviously biased.
- The Academic/University experience is to sit in quiet contemplation and open plan does not allow that. Need to be up front that the University wants the nature of Academics to change. The University is effectively forcing people to work from home and bare all the associated costs.
- What responsibility and action will we take to conserve the natural environment if we go to the city?
- There needs to be debate about both sides instead of having only speakers supporting the move.

- Where will all my thousands of books go?
- Evidence for more community engagement?

Self-guided attendee 4 (CALE):

- Used to be in favour of SB but the exhibit makes sense and has changed her mind
- As long as the transport issue is resolved, CBD is a winner

Self-guided attendee 5 (COBE):

- Whatever is best for students, SB is great for feeling safe with nature surrounding the area
- CBD might make students feel like they are not really part of anything

Self-guided attendee 6 (Rhonda Ewart):

- Spent time at the Domain in her early career and is happy for the University to return
- Was unaware that the university was looking at a move to the city
- Great benefits to the city in terms of access for low SES, and improvements to transport
- Land here can be repurposed for other benefits, like a retiree home
- Thinks the display is informative

Self-guided attendee 7:

- Informative tour

Self-guided attendee 8 (Maths and Physics):

- The core of the university, teaching and research is completely ignored. How will the core be affected?
- Perception that management benefits from the move and has been housed in a nice building while the rest has deteriorated.
- Is there going to be less teaching and learning space? Already a short supply
- Biased because it shows that city move will solve all our problems, but it does not address teaching and learning.
- They value the organic interactions with their students in the corridors. Both come from other universities and know that a selling point of UTAS is that there are low teaching staff to student ratios.
- If people are not collaborating right now, why would they when they are dispersed among the city.

- Are we trying to get more people to go online and lay off staff, since reduced space

Self-guided attendee 9 (IT):

- IT requirements need to be considered during master planning as they are usually left at the end

Self-guided attendee 10 (worked in the city and at Sandy Bay):

- Bike storage and e-bike charging facilities are important. The initial bike storage provided for Menzies was not very secure with it being broken into.
- Purpose built baby changing and breast-feeding rooms are important
- The stairwell is a good feature of the Menzies building and has become a central meeting point for staff

Self-guided attendee 11 (Students):

- The Sandy Bay residential colleges continue to provide student life that is diminishing on campus it is important to retain these.

Self-guided attendee 12 (COO):

- Does not believe that traffic will not be greatly affected
- Concerned about parking as a parent
- Believes that universities should occupy one space and be separate from the general public, similar to Oxford and Cambridge
- Having a campus, like what SB is now would allow students of various colleges/schools to mingle/collaborate organically

Self-guided attendee 13 (COSE):

- Need upgraded facilities, too old
- It would be a crime to give up on all this space and
- Is from Manchester and even though the university there is in the city, it encompasses a few blocks so it still has a campus heart and is a bit separated from the public
- If some specialist facilities are kept at SB, doesn't that mean we will be distributed? How will that affect people's work if they need to commute

Self-guided attendee 14 (CoSE):

- Don't care either way, but COSE facilities need to be upgraded. International students are coming from other countries (Vietnam, Bangladesh) and can't do research here because of old facilities/equipment

Self-guided attendee 15 (Student Engagement):

- Where will I be located? Currently located in a random spot that shares with post grads which means that they do not have access to a colour printer. Also does not have a mailbox so needs to go to different spot on the university for that.
- Believes that a decision has already been made and that this engagement is meant to reassure people that we are thinking about some of the issues ex. Transport.
- Need to consider events outside normal uni hours and how that may be affected, example parking in the city.

Self-guided attendee 16 (TUU):

- Is involved in sustainable transport (works with Emma Pharo and Corey Peterson).
- Does not have trust that council has the funds or the interest to improve transport, as exemplified from previous experience.
- Thinks that only Math and Physics could move to the city due to all the space, storage and specialist labs that are required by the rest of STEM.

Self-guided attendee 17:

- Should make Sandy Bay more accessible to the general public with green spaces/parks. Currently the ovals are not open to the public and attendee has personally been asked not to walk on the ovals.

Self-guided attendee 18 (1st year international science student):

- The facilities are old and outdated, friends also agree and would prefer to study at MSP
- Takes the bus from Fountainside and thinks that the bus cost is high
- Understands there's a shuttle for the science buildings, but it only runs 1 or 2 times in the morning and afternoon
- Chose to UTAS due to the degree offered

Self-guided attendee 19 (Bill Harvey with City Council):

- Wants the university to move to the city
- Thinks that City Council needs to be consulted and University strategy should be aligned with City Council strategy
- Past experience is that the University just tells City Council what is happening too late and it is not a genuine consultation