A city move is short sighted.

will space when

A campus allows you to do that. over the long term

Past poor management of this campus is a bad excuse to move

Campus life is important

What would Sandy Bay look like if we invest that $80 million he -world cla

GO THE CITY CAMPUS!

Car parking is a serious problem !!! in Sandy Bay

We need glasshouses + other outdoor facilities for Ag + life sci

CITY CAMPU WILL INCRE TRAFFIC AND CROWDING I THE INNER CITY

appear to be leading & don't fully include

Campus atmosphere NIL. .Congestion .Expensive

the strengths of the SB campus.

Where are 100s of staff to park in the city? Public trans is not an option!

Y ARE OTH FRSITIES MOVING OUT OF CITIES? EXPANDING!

The future of city planning is to decentralise not centralise

How will online study BENEFIT

Must improve Public transport/ cycleways

This is being pushed too quickly w/o a real consideration for the actual impact - not too sharp

Students currently living on SB campus. Where do they fit in?

Distributed or City Centre make no difference

UTAS city dev go

realised in the City?

This is being pushed too quickly w/o a real consideration for the actual impacts - not too sleep suit

How will online study benefit

Must improve Public transport/ cycleways

Strengths of Sandy Bay

I'm completely unconvinced by any of this - it's rubbish!
✓ I AGREE

Students currently living on SB campus: where do they fit in?

UTAS + City dev go hand in hand

Distributed or City Centric make no difference

to move to CBD.

Sandy Bay is a distinct urban environment

Where is central location for student activities

I like student interaction on one compus.

Will need to work on people of Hbt + surrounds — they don't want us in CBD

We'll need their support for a move.

Humanities precinct

Where will equipment in CSL be housed?

Do the people of Hobart want us in the city? I think no.

TEF statement incorrect!

GO THE CITY CAMPUS!

Car parking is a serious problem in Sandy Bay

We need glasshouses + other outdoor facilities for Ag + life sci

CITY CAMPUS WILL INCREASE TRAFFIC AND CROWDING IN THE INNER CITY

appear to be leading & don't fully include

Natural env. In city pool why is close to ...?

the strengths of the SB campus.

Campus atmosphere NIL. congestion

MOVING OUT OF CITIES? EXPANDING!

Must improve Public transport / cycleways

This is being pushed too quickly w/o a real consideration for the actual impacts - may be good but

How will online study BENEFIT

The future of city planning is to decentralise not centralise

Students currently living on SB campus. Where do they

PRECINCT WAS OPTIMAL IT MAY BE [illegible] UTILISED

A city core is short sighted. will space when

A campus allows you to do that. over the long term

Past poor management of this campus is a bad excuse to move

Campus life is important

What would Sandy Bay look like if we invested that $80 million here? -world class!

You've outlined staff parking will be available in city-centric but how much more with

It cost us per f/t?

GO THE CITY CAMPUS!

Car parking is a serious problem!!! in Sandy Bay

We need glasshouses + other outdoor facilities for Ag + life sci

CITY CAMPUS WILL INCREASE TRAFFIC AND CROWDING IN THE INNER CITY

OT SURE W
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SCENT OF
PROPOGANDA.

Natural env.
In city poor
Why so
close to
ass

the feeling of a Campus be realised in the City?

Where are 100s of Staff to park in the city? Public trans is not an option!

appear to be leading & don't fully include

the strengths of the SB campus.

Campus atmosphere NIL. .congestion .Expensive

ARE OTHER ERSITIES MOVING OUT OF CITIES? EXPANDING!

of space across u justifying

The future of city planning is to decentralise

In Sandy The STEM

assessment criteria

Have they been considered? Transport? Distance from Uni?

requires a full (and neutral) cost benefit analysis. (CBA) Ask economist

Where is the staff & student building in the city centred model?

Solve traffic problems

↓ carbon foot print.

How does this promote the VC's College vision for accommodation where there actually is community?

For city model - how integrate Diff. control sites?

need more Public transport ✓ + bike lanes ✓

Students & staff living in rural / outer suburbs, how will UTas support parking / public transport?

LOTS OF CAFE'S

where do key facilities like CSL lie in city move?

CSL equipment cope in city! Too much vibration!

Why not in other cheaper suburbs where students can afford to live

why not STEM in D.3 + build ramps ??

I agree ✓

Keep character of Philip Smith Building inside and out!

What will happen to the library?

good question!

STAY IN SANDY BAY DON'T DESTROY CITY

Campus life

Central facilities /ice student support / CSL here will th be located?

DATA PRESENTED IS VERY BIASED ✓

I agree

PLACING STEM IN THE CITY ALSO INTRODUCES

keep charact
of Philip Smith
Building inside
and out!

Campus
life

DATA
PRESE
IS VE
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I ag

Will students
pay
in fees?

What about
Heritage
960's
uildings

City Centric
is more
accessible
to all
people.

Information
appears biased
to city more.

Sandy Ba
model would
provide a
campus
heart

NO OPEN
PLAN
NOT EVER

DO NOT
BUILD
on
the

Playing

What connects
the buildings
in the CITY.
How do we maintain
campus life when
the buildings are so
far apart?

Connect
related
reason

Where is the staff + student buildings in the city centred model?

Where do key facilities like CSL lie in city move?

Why not - other cheaper suburbs where students can afford to live

Why STE... D.Strathfield campus??
9 agree ✓

Keep character of Philip Smith Building inside and out!

Sporting Hobart. There's no space left.

Solve traffic problems

↓ carbon foot print.

CSL equipment to cope in city! Too much vibration!

How does this promote the VC's College vision for accommodation where there actually is community?

What will happen to the library? good question!

need more Public transport + bike lanes ✓✓

CABINETS

FOR CITY MODEL - HOW INTO CAMPUS DIFF. CAMPUS? THE VIEWS? ITC

Students & staff living in rural outer suburbs, how will UTAS support parking public transport

STAY IN SANDY BAY DON'T DESTROY CITY

Central fac... like stud... support / cs... there will be located

DATA PRESENTED IS VERY BIASED
I agree

Campus life

Will students pay in fees?

What about Heritage 960's buildings

Sandy Bay model would provide a

City Centric is more accessible to all people.

NO OPEN PLAN

DO NOT BUILD

Information appears biased to city move.

What connects the buildings in the CITY How do we maintain campus life when

CITY ...campus ...feels ...library

DIFFERENTIATED CAMPUS EXPERIENCE

The City-Centric campus appears to provide a more differentiated experience, but criteria are qualitative

Assessment

City-Centric Campus ▲ Distributed Campus

	Week proposition	Marginal	Modest	Strong proposition
Facilities housed in historic University buildings	▲			●
Unique experience of natural environment			●	▲
Part of distinctive urban setting	▲			●
Integrated with professional and clinical settings	▲		●	

- City-Centric campus makes use of original University campus and integrates with new facilities
- Distributed campus mostly based in updated buildings built in ~1960s
- City-Centric campus has access to domain with nature spaces incorporated into design
- Distributed campus has significant green belt in Sandy Bay widely enjoyed by staff and students
- City-Centric campus location in city appealing to contemporary students
- Distributed campus in suburban Sandy Bay setting disconnected from urban vibe
- City-Centric campus location enables easy access to immersive practical and clinical experiences
- Distributed campus requires additional logistic effort to establish and access practical experience

***Strong proposition:** Criteria are rated as having a strong proposition if they are a difficult to replicate facility that creates experiences that students/staff value*

FEEDBACK

IMPACT ON STAFF, STUDENTS AND OPERATIONS

Development of the City-Centric campus will affect staff and students significantly less than the Distributed campus

Assessment

● City-Centric Campus ▲ Distributed Campus

Noise level impact on staff and students

Access to parking throughout construction

Length of development

Disability access throughout development

Ability to 'drag and drop' whole faculties/schools simultaneously

- City-Centric campus development mostly takes place while staff and students are in Sandy Bay
- Development will be on same site as students and staff under Dean-Nobel campus
- City-Centric campus constructed prior to staff and students moving in
- Up to 500 construction workers requiring parking every day under Distributed campus
- City-Centric campus estimated to take 8-10 years
- Distributed campus estimated to take 12-15 years
- City-Centric campus will be completed prior to staff and students relocating, minimal effect on access
- Access will be affected throughout construction of Distributed campus
- Multiple buildings can be developed simultaneously for City-Centric campus, enabling few, large, moves
- Distributed campus requires numerous small moves creating significant disruption to continuity

Weak proposition | Marginal | Modest | Strong proposition

FEEDBACK

COMBINED DEGREES TIMETABLING

LIBRARY ACCESSIBILITY

THIS!

STUDENT MEETING SPACE NEEDED: DAY TOWN DAY STUDENTS

New Glasshouse Complex no reference

IMPORTANT TO HAVE CENTRAL LIBRARY

I hate reading about UNI plans v6 MERCURY

This is an assumption - evidence

CENTRAL ADMIN/ STUDENT SERVICES SPACE IMPACT

DOES EITHER MODEL ALLOW FOR GROWTH

Where's our staff? Cuba in the city Where's NURSING

BICYCLE PARKING NEEDED EVERYWHERE

FACULTY OF EDUCATION

Will other unis be able to buy "excess" land at SB

Library gets what?

I give up - Just move us

FEEDBACK

Where is central admin/ the research office?

Nursing?

UTAS has created its own 'BREXIT' problems

PLEASE RING IT IMMEDIATELY

Keep the distributed model.

Where is the central admin/ the research office?

Where is the student club in city ???

Where is CSL go?

Just take a look on that timeline it would still be in city

Is this decision not 2-3yrs too late ? for real!

Rebuild Sandy Bay (but not on Sports field) - I'm excited for a new SB Campus but more would be a mistake in terms investing in Sandy Bay

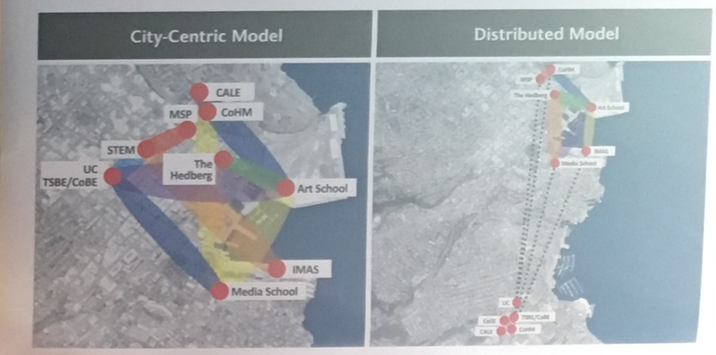
UTAS could easily be privately developed like Geggie style!

CBD offices closing needed

Incredibly Simplistic assumption

EASE OF COLLABORATION

The way we configure our University campus has a direct impact on our collaboration and inter-disciplinary endeavours



Differentiated campus experience

Coherence of University community

Connection with broader community

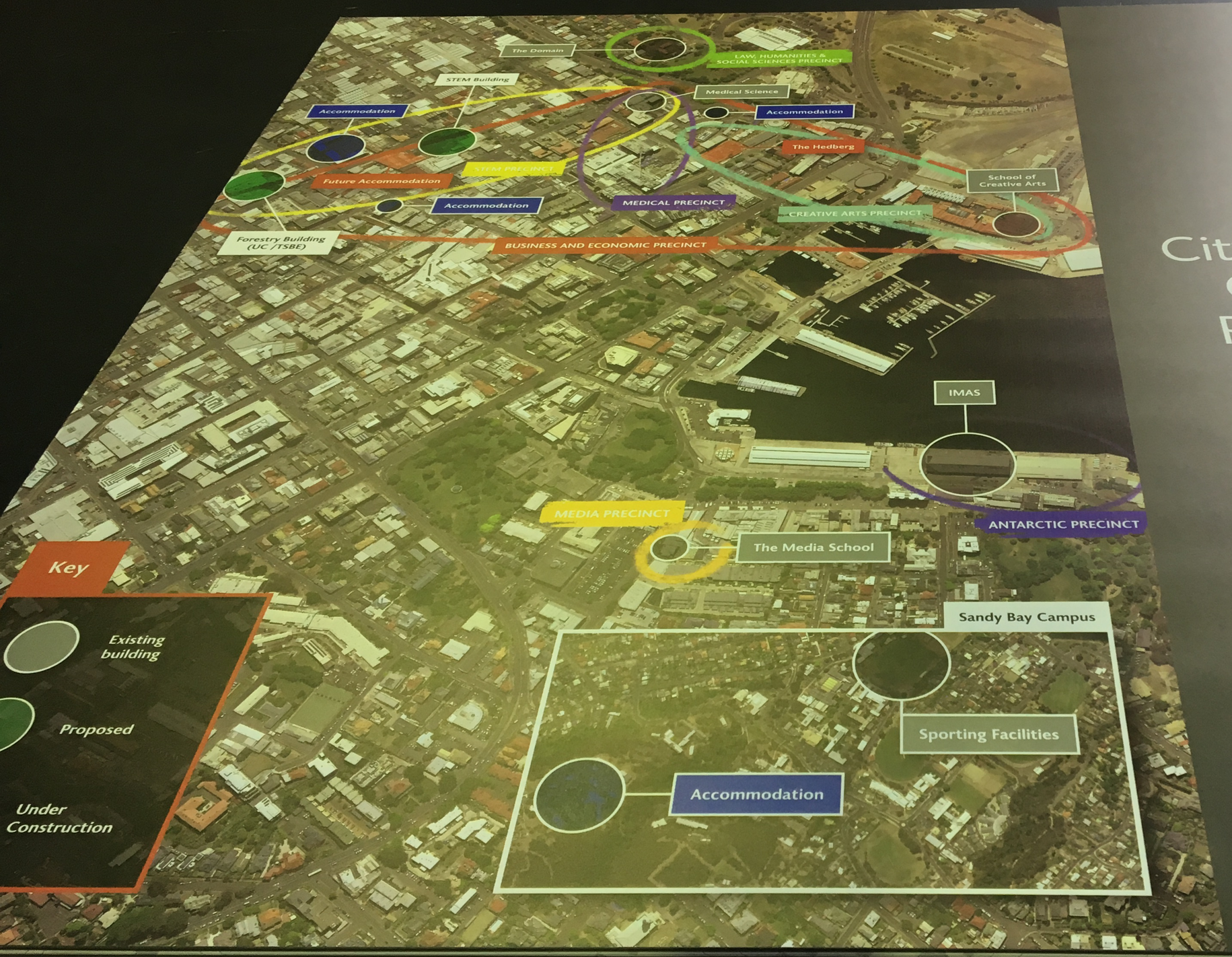
Connection with broader community

City-Centric Campus

Distributed Campus

Distributed Campus

City-Centric Campus Precincts



City-Centric Campus Precincts

Summary of feedback and responses

Denotes additional content added to posters which expands on topic

Criteria	Feedback	Mentions	Response
Sustainability of transport options	Car parking cost and supply is an issue in the CBD. Some parents and people with disabilities rely on parking.	High	Additional parking options include multi-deck parking below the Domain, at the Forestry building, as well as other private parking options. The University will also work with Hobart City Deal partners to support alternative commuting options.
	Current public and active transport options will not support a move to the city.	High	The university will work with Metro and various government levels to address the public transport issue and cycling infrastructure. Evidence of this can be seen in the improved bus links to Sandy Bay.
General feedback	The posters are biased and leading.	Medium	The objective of this engagement is two-fold: 1) To propose a set of criteria against which we should evaluate our campus options. 2) Receive feedback from staff and students on the criteria and our assessments of the options.

SOURCE: Sticky notes in Exhibition Room; Comments in SurveyMonkey survey; emails received; comments from visitors to Exhibition Room; questions raised during tours

UNIVERSITY OF TASMANIA

"Open plan is counter-productive and goes against the academic contemplation."

Design will allow for a mix of offices and open plan. It is important to encourage collaboration and cross consumer staff profile (both time vs part time) so that we optimise space. We can learn from experiences of the current CBD campuses and the developments in Barnes and Launceston.

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Access for students through location

Want to know more?

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Want to know more?

Access for students through location

Background

1 Objectives of engagement

2 Concept, not masterplan

3 The two options

We plan to engage in a deliberative, collegial conversation about our University's future place in southern Tasmania

Next steps

Feedback

Please complete the survey here or email feedback to southern.future@utas.edu.au

please provide your feedback

UNIVERSITY of TASMANIA

please provide your feedback

5. OUR SOUTHERN FUTURE

We plan to engage in a deliberative, collegial conversation about our University's future place in southern Tasmania

Next

Gather

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presence of the University in the South
resence
h new building

lesign planning
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ter planning of excess land

bicycle and walking access to the city and our sites
g to improve transport options

ximise value
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ndustry for business links

Feedback

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UNIVERSITY of TASMANIA

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